**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**A0-A1- A2 LEVEL-FALL TERM**

**WRITING SYLLABUS**

**COURSE BOOK: READY TO W12RITE 2 + COURSE PACK (PPT)**

**Please visit MOSC for writing worksheets and ppts**

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **Students will learn how to:** | **LEARNING OUTCOMES**  **Students will be able to / can:** | **ASSESSMENT &**  **EXTRA-CURRICULAR ACTIVITIES** |
| **1-8** | **15.09.2025-**  **07.11.2025** | **CORE SYYLABUS** |  |  |  |
| **9** | **10.11-14.11** | **Reference Book**  **Ready to Write 1**  **Unit 1-2 (2hours)**  Simple -Compound sentences  **Reference Book**  **Ready to Write 1**  **Unit1-3 (2hours)**  Paragraph | -organize items on a list into groups  -identify irrelevant information  -write simple and compound sentences  -use capital letters and punctuation rules  -form the paragraph  - write a paragraph introducing yourself | - use basic classification and grouping strategies  - improve paragraph unity and clarity  - apply sentence structure knowledge to writing  - demonstrate correct grammar usage in writing | Simple-Compound sentence ppt  Sentence worksheet  Paragraph worksheet  Paragraph ppt  **AI Integrated Activity 1 (A1-A2 level)** |
| **10** | **17.11-21.11** | **Reference Book**  **Ready to Write 1**  **Unit1-3 (1hours)**  Paragraph  **Reference Book**  **Ready to Write 1**  **Unit 8 (3 hours)**  Narrative Paragraph | - write a paragraph introducing your family or friend  -write a paragraph about an experience | - apply paragraph format  - practice using personal information in paragraph writing  - write a personal paragraph using descriptive and factual details  - write a narrative paragraph describing a personal experience using time order  - use narrative structure with transitions (first, next, then, finally) | Narrative paragraph worksheet  Narrative paragraph ppt  **AI Integrated Activity 2 (A1-A2 level)** |
| **11** | **24.11-28.11** | **Reference Book**  **Ready to Write 1**  **Descriptive Paragraph**  (describing a person) | -write a descriptive paragraph about a person | - write a paragraph using adjectives and descriptive language to describe someone  - use sensory and descriptive language effectively | Descriptive paragraph worksheet 1  Descriptive paragraph 1 ppt  **AI Integrated Activity 3 (A1-A2 level)** |
| **12** | **01.12-05.12** | **Reference Book**  **Ready to write 1**  **Descriptive Paragraph**  (describing a place) | -write a descriptive paragraph about a place | - describe a place clearly using spatial order and sensory details  - organize and use language that appeals to the senses | Descriptive paragraph worksheet 2  Descriptive paragraph 2 ppt  **AI Integrated Activity 4 (A1-A2 level)**  **Writing Assessment Announcement:**  Students create an image on AI tools and write a paragraph describing the place they imagine |
| **13** | **08.12-12.12** | **Ready to Write 2**  **Chapter 1 pages 1-10**  **Chapter 2 pages 11-17**  Introduction to paragraph writing  Irrelevant information (sentence)  Topic-Supporting-Concluding Sentences | - get prepared for an effective paragraph writing  - recognize irrelevant information  - identify paragraph components: topic sentence | - explain the characteristics of an effective paragraph  - identify and eliminate irrelevant sentences in a paragraph  - define and locate topic sentences | **Writing Assessment Submission**  Parts of paragraph worksheet  Paragraph ppt (Beta Level)  **AI Integrated Activity 1 (B1-B2 level)** |
| **14** | **15.12-19.12** | **Ready to Write 2**  **Chapter 2 pages**  **25-31**  Supporting-Concluding Sentences  Compound Sentences  **Ready to Write 2**  **Chapter 6 pages 72-83**  Writing Process | - identify paragraph components: supporting and concluding sentences  - emphasize paragraph unity by spotting irrelevant sentences and using compound sentences effectively  - understand the writing process | **-** define and locate supporting details, and concluding sentences  - revise a paragraph for unity using compound sentences and removing off-topic content  - apply grammar knowledge and paragraph coherence principles  - describe the stages of the writing process (prewriting, drafting, revising, editing) | Parts of paragraph 2 worksheet  Writing process worksheet  Writing process ppt (Beta Level) |
| **15** | **22.12-26.12** | **Ready to Write 2**  **Chapter 6 pages 87-111**  Supporting the main idea  Major-Minor Sentences | - support the main idea with major and minor sentences (using examples, experience, facts and statistics, quotes etc.) | - develop paragraphs using various types of supporting evidence | Supporting Sentence ppt (Beta Level)  Major-minor supporting sentences worksheet  **AI Integrated Activity 2(B1-B2 Level)** |